

## Spanish 1A Lesson 9

### Objectives:

1. Demonstrate comprehension of Spanish vocab
2. Read a story in Spanish
3. Identify main events in a Spanish story
4. Tell a story in Spanish
5. Write about a story in Spanish

### Target Vocab:

Intro to “yo” and a few first person verb forms – exposure only

**El cumpleaños**

**La fiesta**

**El helado**

El payaso

**Pésimo/a, malo/a, horrible**

**Baila**

**Se ríe**

**Come**

### Materials:

\*Quiz Nueve on a transparency

\*reading “Yo juego a los videojuegos mucho,” copies for class plus a transparency

Props – ice cream cones drawn on posterboard/clown wig/guitar/party hats

\*script “El pésimo cumpleaños...”

\*pics of “El pésimo cumpleaños...” cut apart in baggies

\*Mapa del cuento graphic organizer, copies for each student plus a transparency

### Lesson Sequence

**Activity 1: Warm Up.** Quiz Nueve – have students number 1-11 and match the Spanish with the English. I would set a timer for 3 minutes to begin with, giving more time in small increments if needed. Go over the answers and have students check their own. (approximate time: 7 minutes)

**Activity 2: Read a story.** Divide into new partners using El Reloj or other method. Pass out copies of *Yo juego a los videojuegos mucho*. Tell class “Yo juego...” means “I play...” and that this story is from the point of view of the main character, Kevin. Give each partner 1 minute (set your timer) to read as much as they can (translating out loud in English.) Continue switching between the two partners until everyone has read the whole story. Put the transparency up and go over the story as a whole class to make sure they understood the “yo” verb forms. (approximate time: 10 minutes)

**Activity 3: Introduce new vocab.** Introduce target vocab listed above. Do some TPR with *baila*, *se ríe*, and *come*, recycling *tira* and *come* as well as other older words. Write the vocab chunks on the board and make up a gesture for each one or another way to remember it, do a quick closed-eye assessment, and move on. (approximate time: 7 minutes)

**Activity 4: Tell story.** Tell “El pésimo cumpleaños” with student actors and props. I would have Charles and the guests at the party sit in four chairs at the front of the room. You need them seated so that there is only 1 actor up running around acting crazy (the *payaso*.) (approximate time: 10 - 15 minutes or more)

**Activity 5: Q & A.** Ask the whole class questions in Spanish about the story, re-working all the vocab. Then go back through the story again with a quick verbal “Fill in the Blank” in Spanish. (approximate time: 7 minutes)

**Activity 6: Retell story with a partner.** Divide into partners using El Reloj or other method. Pass out one baggie of pics to each set of partners. Give partners 1 minute to put pics in order of the story. Partner 1 has 1 minute to tell as much of the story as they can in Spanish, pointing to the picture they are telling about. Then give partners 1 minute to rearrange the pics, creating a “slightly different story.” Partner 2 has 1 minute to tell the new story. (approx time: 7 minutes)

**Activity 7: Write about the story.** Give each student a blank copy of the *Mapa del cuento* organizer. Put “El pésimo, malo, horrible cumpleaños” on the *Título* line, and give 30 - 45 seconds on the timer for each element box (one at a time) to write some Spanish words addressing that element of the story. Each time the timer goes off, ask for ideas and model writing on the overhead. Take up and assign points for completion. (approximate time: 10 - 15 minutes)

**Total Lesson Time: 58 – 68 minutes or more**