

## 1A Lesson Eight

### Objectives:

1. Identify target language vocab
2. Listen and draw what you hear in the target language
3. Demonstrate comprehension of new vocabulary with gestures and movements
4. Identify main events in a written story and respond to questions
5. Create and write sentences in the target language

**Target Vocab:**  
Clean/cleans  
School  
Lunch  
Books  
Whiteboard/chalkboard (I'd teach the word for whichever one you have in your classroom.)

**Supplementary Materials:**  
\*Quiz 6 on a transparency  
\*script for "Crazy Head" drawing (two are included, use as desired...)  
\*\*"The Custodians" script  
\*Sets of 9 words cut into squares in baggies, one for each partner group

### Lesson Sequence:

**Activity 1:** Warm up: Quiz 6

**Activity 2:** On a clean sheet of paper, students must demonstrate comprehension of sentences read by teacher (see script) by drawing a "Crazy Head." You can do both "Heads" now or save one for later (makes a good warm-up.) After they check drawings, they can keep them in portfolio.

**Activity 3:** TPR/gesture target vocab as appropriate & assess.

**Activity 4:** Tell story of "The Custodians" with actors. Q/A to assess comprehension.

**Activity 5:** Divide class into partners using "The Clock" and give each group a baggy with a set of words. Have groups lay out the words in random order 3 x 3 on a desk. Set a timer, and have each partner group write 2 (or more, if they can) sentences using the words in a row: up, down, across, or diagonally (two sentences from any rows they choose.) Share sentences with the class and see if the class can understand them.