

1B
Lesson 22

Objectives:

- 1. Write a narrative essay in the target language**
- 2. Demonstrate comprehension of new vocab with gestures**
- 3. Respond to questions about verbal story**
- 4. Write the story from a different point of view and illustrate**

Target Vocab:

Sick
Cook/cooks
Hurts

1st person forms of verbs

Supplementary Materials:

***copies (class set of each) of “The Date I & The Date II” pictures**

***script for “The Girlfriend Who Cooks Badly”**

***blank “The Story of...” for each student (see master in Lesson 9)**

Lesson Sequence

Activity 1: Warm up: Students can choose either the “The Date I” or “The Date II” pictures. Set the timer for 10 minutes. Students must write a narrative essay in the target language about the pictures. Their goal is 100 words. You can then have them switch stories with a “Clock” partner and read each other’s story.

Activity 2: TPR/gesture new target vocab, as appropriate, and assess.

Activity 3: Tell story “The Girlfriend Who Cooks Badly” with actors or drawings. Q/A to assess comprehension.

Activity 4: Pass out “The Story of...” sheet to each student. Model writing of “The Girlfriend Who Cooks Badly” on overhead transparency or the board, in 1st person, from the point of view of the guy. Have students write the story on their own sheet and illustrate to demonstrate comprehension.