

Spanish 1B Lesson 22

Objectives:

1. Write a narrative essay in Spanish
2. Demonstrate comprehension of new vocab with gestures
3. Respond to questions about verbal story
4. Write the story from a different point of view and illustrate

Target Vocab:

Enfermo/a

Cocinera

Le duele

1st person forms of verbs

Supplementary Materials:

*copies (class set of each) of “La Cita I & La Cita II” pictures

*script for “La novia que cocina mal”

*blank “El cuento de...” for each student (see master in Lesson 9)

Lesson Sequence

Activity 1: Warm up: Students can choose either the “La Cita I” or “La Cita II” pictures. Set the timer for 10 minutes. Students must write a narrative essay in Spanish about the pictures. Their goal is 100 words in Spanish. You can then have them switch stories with an “El reloj” partner and read each other’s story.

Activity 2: TPR/gesture new target vocab, as appropriate, and assess.

Activity 3: Tell story “La novia que cocina mal” with actors or drawings. Q/A to assess comprehension.

Activity 4: Pass out “El cuento de...” sheet to each student. Model writing of “La novia que cocina mal” on overhead transparency or the board, in 1st person, from the point of view of the guy. Have students write the story on their own sheet and illustrate to demonstrate comprehension.