

## Spanish 2B Lesson 6

### Objectives:

1. Demonstrate comprehension of Spanish vocab
2. Identify main events in a Spanish story and respond to questions in Spanish
3. Tell a Spanish story to your partner
4. Read a story in Spanish
5. Write a new story in Spanish
6. Create dictionary page of new Spanish vocab

### Target Vocab:

Era muy chistoso/a  
Contó chistes  
No hizo la tarea  
Sacó buenas/malas notas  
Los estudiantes se rieron mucho

### Materials:

\*Quiz Seis on a transparency  
\*script “El estudiante muy chistoso”  
\*pics of “El estudiante muy chistoso” copied, cut apart, in baggies  
\*reading “Soy muy chistoso,” class set of copies  
\*Storyboard “El cuento de...” copies for each partner set (if using – see L3)  
\*Diccionario, copies for students plus a transparency (see L2)  
\*Diccionario pg. 3 master

### Lesson Sequence

**Activity 1: Warm Up.** Quiz Seis – have students number 1-5. Give 1 minute on the timer to match the Spanish & English. Go over the answers and have students grade their own. (5 min)

**Activity 2: Introduce new vocab/Optional: Play The Why Game.** Introduce story vocab. Write the target vocab chunks on the board and make up a gesture for each one and/or another way to remember it; do a quick closed-eye assessment. If desired, give additional practice with The Why Game (see First Day Lesson) with some or all of the verb phrases. (5 - 10 min)

**Activity 3: Tell story and Q & A.** Tell “El estudiante muy chistoso” with student actors and props. Ask the whole class questions in Spanish about the story, re-working all the vocab; go back through the story again with a quick verbal “Fill in the Blank” in Spanish. (15-20 min)

**Activity 4: Retell story with a partner.** Divide into partners using El cuadro or other method. Pass out one baggie of pics to each set of partners. Give partners 1 minute to put pics in order of the story. Partner 1 has 1 minute to tell as much of the story as they can in Spanish, pointing to the picture they are telling about. Partner 2 has 1 minute to pick up where they left off, then start the story over. (5-7 min)

**Activity 5: Read a story.** Divide class into partners using El cuadro. Pass out a copy of “Soy muy chistoso” to each partner. Partners have 1 minute each to read (translate aloud into English) as much of the story as they can to each other. Partner 2 should start the story over if they finish before their minute is up. Circulate while they read aloud to check their accuracy (and participation.) Put up a transparency of the story and check class comprehension. (7 – 10 min)

**Activity 6: Write a new story in Spanish.** Divide into partners using El cuadro. Partners must choose a random person (man, woman, boy, girl, profession, etc.), a location, and a noun in Spanish. Then they will fill in their words into the title of their story: “El/la \_\_\_\_\_ que fue a/al/a la \_\_\_\_\_ y compró un/una \_\_\_\_\_.” They then have 15 minutes to write a story in Spanish to go with the title. The story should be in past tense, using verbs we’ve learned. You will most likely need to circulate and give support with past tense verbs. Note: This story could be written on “El cuento de...” or just on a blank sheet of paper. You could also tell them they get to act out the best one(s) the next day. (15–20 min)

**Activity 7: Diccionario page 3.** Pass out a blank dictionary page to each student. Model the spelling of each word or phrase on the transparency and a drawing. Check dictionaries and assign 20 points for completion. (10 - 15 min)

**Total Lesson Time: 62 – 87 minutes or more**